

Herron High School Summer Newsletter

June 26, 2009

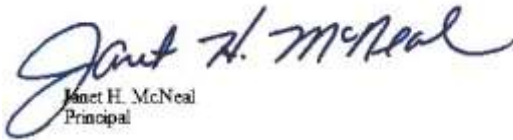
Dear Students, Parents and Guardians,

We have just completed our first session of Summer Academe. It has proven to be a great opportunity for our students to catch up on some of their high school credits and for others to take enrichment classes. I want to thank the summer school faculty for doing a terrific job. The second session begins July 21 and runs through August 7. We look forward to seeing even more students at our second summer session.

Students, you will be receiving your summer reading assignments very soon. Please read through the assignments carefully and get to work on them as quickly as you can. Almost all the suggested books are available at the public libraries. Please don't wait until the last minute to check them out.

The Leadership Team is actively preparing for Herron High School's fourth year. One new member of the team is Diantha Daniels. Ms. Daniels is our new admissions director. Lee Hinkle and Melissa Cooney will continue to work in our admissions office as well. We still have limited openings for the upcoming school year. If you know of a friend or family member who would benefit from our classical, liberal arts education, please notify Ms. Daniels, Mr. Hinkle or Miss Cooney.

We encourage your efforts to learn and grow creatively and intellectually during your summer holiday. Remember to make use of your talents, as "There are no problems – only opportunities to be creative." – *Dorye Roettger, American Author and Speaker*



Janet H. McNeal
Principal

FALL SEMESTER CALENDAR DATES

Fall semester is just around the corner, and with it come many important dates to remember. Please add these dates to your calendar.

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| Tuesday, Aug. 11, 2009, 10:00am – 3:00pm | Freshman Orientation – Students Only |
| Thursday, Aug. 13, 2009, 6:30pm – 7:30 p.m. | Parent Orientation – This event is especially designed for new parents. Parents of returning students may also attend if they would like. |
| Tuesday, Aug. 18, 2009 | First day of school for all students. |

Please watch the newsletter for more calendar details to follow.

FIND MORE INFO ABOUT SUMMER READING REQUIREMENTS ON OUR WEBSITE

You may now find more specific information about summer reading requirements under the "Classes" section of our website (<http://www.herronhighschool.com/classes.jsp>). For example, to view requirements for Advanced Language and Composition, go to <http://herronhighschool.com/class.jsp?id=22>; for English 11, go to <http://herronhighschool.com/class.jsp?id=23>; etc. Teacher web pages will be updated throughout the summer, so please check frequently to make sure that you have the most current information regarding the summer reading

assignments and projects. A printed copy of the specific grade-level summer reading requirements will be sent out by mail during the first week of July.

SUMMER READING SCHEDULE — UPDATED JUNE 26TH

Please review class requirements below, as the Summer Reading Schedule has been updated.

English 9 [teacher: Mrs. Dorsey / kdorsey@herronhighschool.org]

- read a minimum of one; students considering placement in Honors English 9 must read one of the [*] novels)
 - *The Contender* – Robert Lipsyte
 - *I Know Why the Caged Bird Sings* – Maya Angelou
 - *The Hiding Place** – Corrie Ten Boom
 - *The Hobbit** – J.R.R. Tolkien
 - *A Tale of Two Cities** – Charles Dickens

English 10 [teacher: Mr. Moxey / smoxey@herronhighschool.org]

- read a minimum of one; students considering placement in Honors English 10 must read two, and one must be the [*] novel)
 - *A Night to Remember* – Walter Lord
 - *The Alchemist* – Paulo Coelho
 - *The Gold Standard: Building a World-Class Team* – Mike Krzyzewski
 - *The Life of Pi** – Yann Martel

English 11 [teacher: Mr. Lineweaver / glineweaver@herronhighschool.org]

- read two out of four
 - *The Gunslinger** – Stephen King
 - *The Invisible Man* – H.G. Wells
 - *Dr. Jekyll and Mr. Hyde* – Robert Louis Stevenson
 - *Fever 1793* – Laurie Halse Anderson

*Please note that early versions of this summer reading list permitted students to read a graphic novel “prequel” to *The Gunslinger* titled *The Gunslinger Born* by Peter David. Upon further review, this text does not meet the requirements for the summer reading assignment and will no longer be accepted as a selection.

AP Language and Composition (11th grade) [teacher: Mr. Lineweaver / glineweaver@herronhighschool.org]

- read all three
 - *How to Read Literature Like a Professor* – Thomas C. Foster
 - *Frankenstein* – Mary Shelley
 - *Grendel* – John Gardner

English 12 [teacher: Mrs. Chop / dchop@herronhighschool.org]

- read Option A or Option B
 - Option A:
 - *Night* – Elie Wiesel
 - *Tuesdays With Morrie* – Mitch Albom
 - Option B:
 - *In the Time of Butterflies* – Julia Alvarez

AP Literature and Composition (12th grade) [teacher: Mrs. Dorsey / kdorsey@herronhighschool.org]

- read all three
 - *How to Read Novels Like a Professor* – Thomas C. Foster
 - *The Great Gatsby* – F. Scott Fitzgerald
 - *Tess of D'Urbervilles* – Thomas Hardy

SUMMER ACADEME 2009 — SESSION II — REGISTRATION STILL OPEN

***Please email lguerrettaz@herronhighschool.org for a registration form, or download from www.herronhighschool.org. Please turn in your registrations as soon as possible!

Session II: Tuesday, July 21st – Friday, August 7th
Hours: 8:00 a.m. to 2:00 p.m.

English Language Arts:

*English 9	Semester 2, Second Session
*English 10	Semester 2, Second Session
*English 11	Semester 2, Second Session

Math:

Pre-Algebra	Semester 2, Second Session
Algebra 1	Semester 2, Second Session
Geometry	Semester 2, Second Session

PE/Health:

**PE	Second Session (1 credit)
***Health	Second Session (1 credit)

Art:

Art and Activism /Mixed Media Second Session (1 credit)

Mixed Media Arts – Course Description

Ancient Indian Pottery & Medieval Wood Block Print Making

Ancient Indian Pottery (overview)

Students will receive hands-on instruction as to how America's ancient indigenous peoples created pottery in their non-industrial world.

The class will cover such specifics as; locating proper clay, digging and preparation of clay; construction of coil vessels; ancient Native American art aesthetics; utilizing natural pigments and burnishing tools; preparing a wood fired pit kiln; and firing their creations with wood (similar to Raku pottery). At the end of the process, each student will prepare a traditional Indian food or tea within their own vessel....some will work, some may not. This class is designed as a very GREEN/Eco-Friendly project.

Medieval Wood Block Print Making (overview)

Along with the ancient pottery class, students will become acquainted with and learn how-to create their own block print using either wood or linoleum that they have designed and carved themselves. The theme of the class will be, "The Art of Propaganda". The goal of each student's printed art creation will be to sway others with their creation. Students will be required to study the style and use of propaganda art throughout history. The overall objective is to explore the importance that art has played in shaping everything from our buying habits to our political perspectives. Students that make good use of their time may also create an additional independent block print project. The prints may be applied to tee shirts if students provide the shirt.

Note: A minimum of 15 students must enroll for each course in order for the course to be provided. If 15 students do not sign up for a course, it will not be included in Summer Academe.

IMPORTANT: In accordance with the Indiana Department of Education attendance policy, students will not receive credit for summer school courses if they are absent more than one day total for both sessions. (One absence per session, meaning two absences, would make the course ineligible for credit.)

*Courses designated by one asterisk can only be taken by students who have previously taken the course and not passed the course.

**The State of Indiana requires that all high school students take two full semesters of physical education.

***The State of Indiana requires that all high school students take one semester of health.

WORK PERMIT ISSUING HOURS

Work permits will be issued Monday through Friday at Student Services. Applications turned in after 9am will be available the next school day after 9am. School will be closed June 29 thru July 20. No permits will be issued during that time.

SUMMER FOOD SERVICE PROGRAM

Herron High School is proud to announce that we are a participant in the Summer Food Service Program. Free meals will be made available to all children 18 years of age and under and to persons over 18 years who are enrolled in a state-approved educational program for the mentally or physically disabled. Free meals will be provided to all children without charge and are the same for all children regardless of race, color, national origin, sex, age or disability. There will be no discrimination in the course of the meal service. Any person who believes that he or she has been discriminated against in any USDA-related activity should write immediately to: USDA, Director, Office of Civil Rights, 1400 Independence Avenue SW Washington, D.C. 20250-9410, or call (800) 795-3272 or (202) 720-6382. Free meals will be provided beginning June 9 through June 26 and July 21 and ending July 31. For more information, contact Cynthia Browning at (317) 231-0010.

FREE SUMMER BOWLING PROGRAM

Bowling centers from around the country are giving away 2 free games of bowling each day as an opportunity for kids and families to enjoy bowling during the summer months. Go to www.kidsbowlfree.com to sign up for bowling passes.

BOARD MEETINGS

Herron High School's Board of Directors meets regularly on the third Tuesday of every month. These meetings are located in the Herron library and are open to the public. The next regular meeting at Herron will be July 21st at 7:30 a.m.

Herron High School, 110 E. 16th Street, Indianapolis, IN 46202 317.231.0010

Herron High School is not affiliated with the Herron School of Art and Design at IUPUI.